



Assessment of Course, Program/Discipline, and Comprehensive Institutional Learning Outcomes

Quarter Assessment Conducted:	Spring	Section Type:	Assessment Method Used for Course Learning Outcomes			
Year Assessment Conducted:	2019	DC = Dual Credit	Essay	1	Documented Observation of Student	7
Course Prefix:	HST	OL = online	Objective Exam	2	Individual Oral Presentation	8
Course Number:	203-Z1	HY = hybrid	Research Paper	3	Group Presentation	9
Section Type:	HY	OG = on-ground	Individual Assignment	4	Special Project	10
Instructor Conducting Assessment:	Tucker Jackson	Z = Zoom	Group Assignment	5	Other	11
# Students Satisfactorily Completing Course:	21		Portfolio of Work	6		

Intended Course Learning Outcomes	Assessment Method Used	Student Achievement of Intended Course Learning Outcomes:		Mapped to Intended Program/Discipline Learning Outcomes:	Student Achievement of Intended Program/ Discipline Learning Outcomes:	
			# Completing Students Performing at Each Level:			# Completing Students Performing at Each Level:
<i>Upon satisfactory completion of this course, students should be able to:</i>						
Articulate and interpret an understanding of key historical facts and events in American Indian history.	1	Advanced		Apply analytical skills to social phenomena in order to understand human behavior.	Advanced	
		Competent	7		Competent	7
		Developing	13		Developing	11
		Emerging	1		Emerging	3
Identify the influence of culturally based practices, values, and beliefs to analyze how historically defined meanings of difference affect human behavior.	1	Advanced		Apply analytical skills to social phenomena in order to understand human behavior.	Advanced	
		Competent	5		Competent	7
		Developing	15		Developing	11
		Emerging	1		Emerging	3
Identify the influence of culturally based practices, values, and beliefs to analyze how historically defined meanings of difference affect human behavior.	6	Advanced		Apply knowledge and experience to foster personal growth and better appreciate the diverse social world in which we live.	Advanced	
		Competent	5		Competent	5
		Developing	15		Developing	15
		Emerging	1		Emerging	1
Identify and investigate historical theses, evaluate information and its sources, and use appropriate reasoning to construct evidence-based arguments on historical issues	1	Advanced		Apply analytical skills to social phenomena in order to understand human behavior.	Advanced	
		Competent	7		Competent	7
		Developing	11		Developing	11
		Emerging	3		Emerging	3
Construct a well organized historical argument using effective, appropriate, and accurate language.	1	Advanced		Apply analytical skills to social phenomena in order to understand human behavior.	Advanced	
		Competent	5		Competent	7
		Developing	13		Developing	11
		Emerging	3		Emerging	3

Learning Outcome Assessment Narrative and Analysis

1. What did you discover about student performance based on the evidence you identified and used above? The most difficult aspect of the course for students is the ability to formulate an evidence-based argument, and then use appropriate language to make that argument.

2. Future Planning: What changes or high impact practices do you plan to implement to your course and/or teaching methods based on your response to question #1 above? In my assessment of each assignment, I will offer suggestions on ways to make an argument stronger and will make suggestions on more appropriate phrasing for making a point (i.e., It might carry more impact to argue that 'Enslaved people yearned for freedom, in spite of the arguments put forth by slave holders that they were quite happy in bondage' rather than 'Slaves ran away a lot.' The first version gives more detail and indicates specifically why they ran away).

3. (To be answered after having implemented these changes the next time the course is taught by you): After having implemented the above changes in your course, what changes did you observe in student achievement of course learning outcomes? Was the change successful? How will you adjust your teaching methods or presentation moving forward?