

CONFIDENTIAL

NURSING DEPARTMENT ~ NATURAL DISASTER

CONTACT INFORMATION FOR KEY INDIVIDUALS

NAME	TITLE	WORK	CELL	HOME
Linda Mollino	CTE Director: Health and Human Services	541-867-8513	541-961-7670	
Lynn Barton	Nursing Faculty: Simulation Lab Coordinator	541-867-8542	541-729-9962	
Bonnie Reaney	Nursing Faculty: Clinical Coordinator	541-867-8537	541-784-8770	
Diane Jacobs	Nursing Faculty	541-867-8541	541-270-5041	
Megan Cawley	Nursing Faculty		503-781-9457	
Shari Miller	Nursing Faculty		541-961-7738	

CRITICAL FUNCTION OF NURSING DEPARTMENT– SUMMARY

- 1. Didactic Instruction:** theory of the nursing process and care of individuals with multiple physical and psychosocial needs. Theory content increases in complexity as students move through the 6-quarter program.
- 2. Nursing Skill Development:** nursing skill development in a contained lab for the purpose of improving the “theory -practice gap” in relation to direct patient care
- 3. Clinical Application of Skills:** direct application of learned skills in a clinical environment (hospital, clinic, simulation lab) to improve critical thinking and mastery of basic to intermediate care of clients/patients.

BASIC PROCESSES PERFORMED DUE TO CRITICAL FUNCTIONS

- Matrix of what is needed and time frames to conduct this process

NEEDS	Time without Need(s)	How much time is needed to get by – if need is available intermittently
Didactic Content	2 weeks (12 hours)	A gap of two weeks for didactic learning would be acceptable. Following the gap of time, the overall goal would be to assess critical concepts that may be realigned in the curriculum and provided at a later date. Increase the learning process through direct classroom contact, the use of pre-recorded materials, when available, web based/distance learning from 6 hours

CONFIDENTIAL

		weekly to 8 hours weekly thus meeting the 66 hr/11-week term goal with the remaining week open for final exams/projects.
--	--	--

- b. Number of individuals and expertise needed to continue this process
 - Nursing faculty and CTE Director
- c. Coping strategies
 - Re-assess the curriculum for priority concepts, realign the calendar, and increase the weekly classroom time from 6 to 8 hours.

2.

- a. Matrix of what is needed and time frames to conduct this process.

NEEDS	Time without Need(s)	How much time is needed to get by – if need is available intermittently
Skills Building	2 -3weeks	<p>A gap of two to three weeks in skills development would be acceptable in the nursing program depending on the term affected by the incident. Interruption would be more challenging should it occur during first term for first-year nursing students. Basic skills are the priority for student as well as client/patient safety.</p> <p>The basic care skills are built during the first term of the program. The remaining skills build upon safety, mobility and hygiene. A 2-3-week gap would be acceptable as students rotate through the skills development lab 3-4 times per term.</p>

- b. Number of individuals and expertise needed to continue this process
 - Nursing faculty and CTE Director
- c. Coping Strategies
 - Re-assess the current skill level of the students, remaining skills for the term and adjust the schedule to meet the basic skill needs. The students would increase their skill lab time to a weekly rotation of 3-4 hours for the remainder of the term, and/or demonstrate proficiency in the skill area and move forward with new skills. Skills acquisition incorporates first and second year students as a team approach. The team style provides a mentorship for the newer students and continued practice of previously learned skills for the senior students. This mentor/mentee relationship provides a rich learning environment.

3.

a. Matrix of what is needed and time frames to conduct this process

NEEDS	Time without Need(s)	How much time is needed to get by – if need is available intermittently
Clinical Application of Skills	2 - 3 weeks	A gap of two to three weeks in clinical application of skills would be acceptable in the nursing program. This time gap would minimally affect the ability for the student to meet the expected outcomes of the term. The students develop skills and critical thinking during their faculty guided time in the clinical setting. During the experiences, they meet a specific set of outcomes in order to progress to the next term of the program.

b. Number of individuals and expertise needed to continue this process

- Nursing faculty and CTE Director

c. Coping strategies

- Re-assess the current complete/incomplete clinical outcomes of the students, remaining for the term and adjust the schedule to meet the needs. The students would increase their clinical time by an additional 4 days (7.5 hours/day) or 2.5 12 hour days for the remainder of the term, and/or demonstrate successful completion of term outcomes. The students could meet the additional clinical time requirements through direct patient care, clinic care, and clinical simulation provided during evening and/or week-end hours.

CONFIDENTIAL

INFORMATION TECHNOLOGY REQUIREMENTS

1. Centrally owned applications
 - a. Web based platform ~ Canvas
2. Department owned IT applications and systems

Responsibility	Applications/Systems				
Functional Owner	Kaplan Corp.				
Technical Owner					
Application Type	Integrated testing				
Backup <i>Frequency</i> <i>Media</i> <i>Auto/Manual</i>					
	auto				
Database application (Y/N)	yes				
Does application move data to/from any core campus systems (Y/N)	no				
Department(s) affected by failure of App.	nursing				
Technical experts	Kaplan				
Responsible party for recovery	Kaplan				
On-site storage location (if any)	none				
Off-site storage location & frequency (if any)	Kaplan Corp.				
Location of installation disks/documentation	none				
Local Workstations	all				
Other workstations					

OTHER INFORMATION

1. If unable to function
 - a. The use of Kaplan Integrated testing is not critical for the nursing program. The selected exams can be administered at a later date
 - b. Canvas web based college wide program failure would revert the nursing program back to hard copy exams/handouts until functional
3. Centrally owned applications
 - a. Web based platform ~ Canvas
4. Department owned IT applications and systems
 - a. Simulation Lab Computers and related software
 - b. IPADs located in the Simulation lab