Portland Community College

Experimental Course

Limits on experimental courses
Can be offered only two times Must be offered within 15 months If you wish to exceed these limits please use the new course form

Save this document as the course prefix and number Send completed form electronically to curriculum@pcc.edu

Section #1 General Information					
Department:	PE		Submitter name, phone, and email	Mike Guthrie, x4215, mguthrie@pcc.edu	
Proposed title: (60 characters max)	Surfing		Proposed transcript title:(30 characters)	Surfing	
prefix & number:	PE 199Y		Proposed Grade Options		Default (Choose one)
Can this class be repeated? **PCC default is 0 repeats**	☐ Yes x☐ No	How many times?	Pass/no pass	x☐	☐
			A-F	x☐	x☐
			Audit in consultation with instructor	x☐	☐
If the course is repeatable then provide a compelling argument.					

COURSE DESCRIPTION: To be used in the catalog and schedule of classes. Begin the description with an active verb (covers, introduces, explores, provides). Begin each of the subsequent sentences with an active verb Avoid the use of the words or phrases: This *course will* . . . and/or *Students will* . . . Include recommendations, prerequisites and corequisites in the description.	
Proposed course description (The field will expand as needed)	Introduces the fundamentals of the sport of surfing; including the history, safety, and etiquette of surfing. Covers the knowledge and experience needed to make intelligent decisions regarding present and future surfing sessions. Includes pool sessions and surfing in the ocean. Required: Each student will be charged an additional $85.00 dollars on top of the class tuition to cover the cost of the pool rental, surfing gear, and additional instructor(s). All students will be required to provide their own transportation to the Newport Swimming Pool and Ossies Surf Shop on the days scheduled for those specific activities. All surfing rental gear will be provided by Ossies Surf Shop; student provides own swim suit, towel, and water bottle for the pool and surfing sessions. Recommended: intermediate level of swimming and fitness.

Proposed prerequisites, corequisites and concurrent (double click on check box to activate dialog box)
☐ Standard prerequisites - WR 115, RD 115 and MTH 20 or equivalent placement test scores

☐ Placement into:			
prefix & number:	☐ Prerequisite	☐ Corequisite	☐ pre/con
prefix & number:	☐ Prerequisite	☐Corequisite	☐ pre/con

LEARNING OUTCOMES: Describe what the student will be able to do "out there" (in their life roles as worker, family member, community citizen, global citizen or lifelong learners). Three to six outcomes are recommended. See course outcomes guidelines on the curriculum website for more guidance on writing good outcomes	
Learning outcomes (The field will expand as needed)	Upon successful completion, the student should be able to: 1) *Demonstrate basic skills required to identify, catch and ride waves* 2) *Identify and describe proper surfing etiquette* 3) *Perform appropriate board maintenance* 4) *Identify environmental issues as they relate to surfing* 5) *Identify and describe appropriate beach weather conditions to determine whether or not it is safe to engage in any activities in the area*

CONTACT AND CREDIT HOURS		IMPLEMENTATION TERM	
•LECTURE: 1 credit of lecture meets 1 hr /wk, plus 2 hrs/wk of study for 10 weeks = 30 hr •LEC/LAB: 1 credit of lec-lab meets 2 hr/wk, plus 1 hr of study, for 10 weeks = 30 hr •LAB: 1 credit of lab or cooperative ed meets 3 hrs/wk, with minimal outside study, for 10 wks = 30 hr			
The hours should reflect a ten week term, not one week.			
Lecture		Implementation term	x☐ Next available term after approval ☐
Lab	30	Summer 2016	
Lecture/Lab			
Total contact hours/term	30		
Total credits	1		

Please read this section. Submission is NOT tied a deadline. The review and approval process is tied to a signature page requiring the signature of the SAC Chair, SAC Administrative Liaison and Dean of Instruction. Once the three signatures are gathered the Curriculum Support Staff will enter the course in banner and it will be available for scheduling the next available term or term requested. The final step is adding the experimental course to the Curriculum Committee agenda as an **informational item only**. The committee does not